DME

EDITORIAL

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Role of Electronic Learning in improving Quality of Education in India

Technology has become an indispensable part of our lives and its impact in the education sector is more than palpable. Electronic- learning or E- Learning has changed the way education is being imparted in India. Numerous platforms have sprung up in the last decade which has transformed the dynamics of the learning. Several resources are now within the reach of students which is making learning not only affordable but also fun and enjoyable at the same time.

For school students various course specific content have emerged with numerous experienced tutors world over collaborating on specialised platforms. This has led to creation of teacher-student community where not only teaching takes place but also new emerging issues related to education sector are debated and discussed. The content is available through dedicated websites, web-based applications and social media platforms. Further, E Learning is not only being tapped in by private players but nowadays even government organisations have realised the power of internet and have special content created specifically for students. Some of the prominent resources in school education are Byju's, Extramarks, Toppr, Merit Nation, myCBSEguide, ePathshala, Oyeeexams, Exam Fear and Abacus Master.

In field of Higher education there are two main ways in which e-content is available. Firstly, full degree courses which are offered by world renowned universities available through distance learning mode. Here, students wanting to pursue higher education and degree courses while pursuing their jobs are delivered lectures through live web-cast or though accessible web-links to pre-recorded lectures. Further, doubt sessions are held with the students by professors on a periodic basis for addressing student queries. Some of the universities of repute offering such courses include Stanford University (Stanford Online), Harvard University (Harvard Extension), Yale University (Open Yale Courses), University of California (UC Berkley Class Central) and Massachusetts Institute of Technology (MIT Open Course Ware).

Secondly, there are various add-on courses which are offered by various websites and applications based platforms. These are certificate courses which add value through skill based learning. Such courses are most popular these days. Several websites and applications are offering courses in programming languages, data science, IT and Software, Design, Office Productivity, Finance and Accounting and many more. Such courses are well recognised and preferred these days by Corporate as well as in education field as it adds to the proficiency as well as skills of those pursuing it. It also helps in learning new technologies and keeping pace with the dynamically changing business environment. Some of the best players offering these courses are Udemy, Coursera, EDX, Udacity, Alison, Futurelearn, Codeacademy, Openlearning and Code school.

Education has no boundaries and learning is not defined by age. It is upon the interest, zeal and fervour of those who want to learn and strive to do better in life. E-learning has made possible for anyone to learn anything from anyone from any part of the world.

It has been rightly said by Malcom X that ""Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

Happy Learning!

Cyberthon Workshop in Schools

- Ms. Monika Kadam
Assistant Professor

To create awareness amongst the pupils of the 21st century, about the hazards of the virtual world, a workshop was organized by DME Management School at KendriyaVidyalay, AGCR, New Delhi on 22nd November 2019. Dr. Swati Jain, Ms. Parul Grover, and Ms. Monika Kadam visited the school and addressed 100 students of class 9th, 125 students of 11th and 75 students of class 12th.

The entire workshop was conducted interactively, as a lot of pertinent questions were raised, which were answered in great detail. The focus of the session was to create awareness about the usage of networking devices, which have become a part and parcel of everyone's life. An individual who is unaware of the uses of the cyber world is vulnerable to the risks it poses. The entire session was meticulously designed and executed; it covered a wide range of issues from morphing to online predators.

Students were enlightened about possible threats of e-frauds, online banking frauds, hacking, phishing, cyber defamation, cyberbullying, stalking, child pornography, online human trafficking, etc. Students were also briefed about keeping passwords safe, avoiding cyber bullying, data thefts, threats of fake profiles and defamatory posts. Also, it pointed out that the inappropriate use of the Internet is a major issue with the school and college-going students. Unknowingly students and children get trapped in various cyber-related crimes. Right orientation and proper parental awareness can restrict the problem to some extent.

This workshop acted as an eye-opener for everyone who attended it. In fact, Mr. RakshitTandon's guidance and advice, properly followed, could have a far-reaching and favourable impact with regard to the cyber safety of our society.

Good Quality Education : The Gurukul Approach

- Ms. Parul Grover
Assistant Professor

"Education is the most powerful weapon which you can use to change the world"- Nelson Mandela

Education and literacy are mostly used interchangeably, but the two have very different meanings and interpretations. Literacy is about acquiring and learning the skills, while education is implementation of these skills and knowledge for the benefit of the people society and the country.

It takes much greater effort for someone to educate others. Books can make you literate but experiences educate you! Provision of quality education to the child is a joint effort of the parents, teachers, institutes and the student itself. The learning process of a person begins as and when he/she is born. The family atmosphere creates the first base of the child's behavior, which is the most crucial of all because this behavior helps the child to understand, interpret and reflect everything around him/her.The second phase of the learning process begins when the child is admitted into formal education institutions, where the child is exposed to the bookish knowledge. Gradually as the child grows and moves forward in the cycle, he/she gains ample of knowledge which is very necessary for him/her to make his career and life choices.

Traditionally, the concept of *Gurukul* was prevalent in India, the inception of which dates back in the 5000 BC. *Gurukul* wasbasically the home of the Teacher (Guru) where the *Shishya* (student) resided till his/her education got complete. In the Gurukul the students were taught not only the subject knowledge but also the way to lead a cultured and disciplined life. The main focus of Gurukuls was on imparting learning to the students in a natural surrounding where the Shishyas (students) lived with each other with brotherhood, humanity, love, and discipline. The essential teachings were in subjects like language, science, mathematics through group discussions, self-learning etc. Not only this, but the focus was also given on arts, sports, crafts, singing that developed their intelligence and critical thinking. Activities such as yoga, meditation, mantra chanting etc. generated positivity and peace of mind and made them fit. It was also mandatory to do daily chores on own with a motive to impart practical skills in them. All these helped in the personality development and increased their confidence, sense of discipline, intellect and mindfulness which is necessary even today to face the world that lay ahead.

Today, due to the fast going consumerism everywhere, the Education sector has also been affected and this has led to the complete disappearance of the Gurukul culture and the *Guru Shishaya Parampara.* Now the focus is more on acquiring the degrees and an easy entry into workplace. The value of the culture, discipline, etiquettes, ethics, modesty, humbleness etc. is not stressed upon so much.

It would be wrong to say and expect the Gurukul structure should be followed completely. Rather we must pursue to establish a blend between todays structured, curriculum focused education setupthe traditional Gurukul philosophy. The institutions must focus more on the provision of Holistic Education which should lead to the development of both career and character. The focus must be not only in providing the already written knowledge but also in exposing the students to its practical application. The process must not end here, the students must be motivated to take a step further to create new knowledge by application of his/her cognitive abilities.

It would not be appropriate to conclude that the current Education system is flawed, because it is not, there is absolutely nothing wrong in moving forward at a fast pace in order to compete with the world. The only mistake that has happened is that while moving forward we have forgotten the traditional systems and its benefits.

Jaipuria Quiz League at DME

- Ms Monika Kadam
Assistant Professor

DME Management School in association with Jaipuria Institute of Management Studies organized a quiz Competition- Jaipuria Quiz League on 31st October 2019 in N. M. Auditorium at 2 pm.

Jaipuria Quiz League - JQL, a unique initiative seeks to stimulate, engage and reward collegiate to compete and collaborate with peers. It represents the passion and spirit of our dynamic institute as it nurtures thinkers and pioneers for tomorrow.

Ms. Monika Kadam, Assistant Professor, DME Management School, Mr. Surya, Assistant Professor, DME Law School and Ms.Alka, Assistant Professsorfrom Jaipuria Institute of Management Studies were present during the event. A total of 40 teams participated in the quiz from Management School and Law School with great enthusiasm, each team was given question paper consisting of multiple-choice questions related to aptitude, general awareness, management, and the duration was 30 minutes to prove their knowledge.

Winners were awarded by prizes and certificates by Dr. Ravikant Swami, Director DME. First winners grabbed vouchers worth Rs5000 and got the opportunity to represent DME in the regional round. Dr. Ravikant Swami concluded the event by congratulating the winners and motivating the participants for such events in future.

The results were as follows:
Winner 1: MohakVerma and Siddharth Gupta (BBA 3rd Year)
Winner 2: Rajat Rastogi and Sagan Gupta (BBA 3rd Year)
Winner 3: ShreyArora and Shubham Tripathi (BBA 2nd Year)

Quality in Education Sector

- Dr. Shuchi Goel
Assistant Professor

Quality education is important for the development of human resource. Origin of India's educations system can be traced back to the Gurukul system of the ancient times wherein the students lived with their teachers till the time it was felt by the teacher that the children have acquired the required knowledge. Knowledge was imparted on a variety of areas/subjects ranging from scriptures to Mathematics, etc. There occurred a change in the education system during the colonial period wherein the schools were established by the British and a classroom oriented education was practiced.

One of the fastest growing economies in the world, India still ranks behind when it comes to quality in the education sector. Huge learning deficit in the children of the country had been reported by ASER (Annual Status of Education Report), 2018. According to ASER 2018, 50.3% of the students studying in Indian schools do not have the basic reading ability pertaining to their own grade as well as three levels below that.

A right ecosystem needs to be in place to ensure that quality education is imparted to the students. It comprises of proper infrastructure, quality teaching and co-curricular activities.

1. *Proper Infrastructure*: It includes a clean as well as spacious building for establishing a school. It should have the following basic facilities

- A board, requisite furniture and lights.
- Hygienic toilets.
- Drinking water.
- Playground, etc.

2. *Quality Teaching*: Quality teaching is essential in order to ensure that the students acquire requisite knowledge. Quality of teaching has a direct impact on a student developing interest for a particular subject. This can be ensured by bringing the brightest minds into this profession. Different teaching aids like digital content, smart classroom, etc, will help in improving the quality of teaching. Thus, technology driven mode of teaching should be emphasized. Further, focus should be placed on promoting creative thinking and application based learning amongst the students rather than rote-learning. In other words, the Indian education system should focus on imparting skill based education to the students that will help them during their lifetime.

3. *Co-curricular activities*: Activities apart from academics are also important for the holistic development of the children.

The above ecosystem is found lacking in majority of the schools. It is in place in some of the expensive private schools which are not accessible to the children of the families belong to the lower income strata.

Quality Education – The Role of Parents and Teachers

- Ms Laxmi Rajput
Assistant Professor

Parents and teachers both have common goal to provide the quality education to students. When parents and teachers communicate with each other, they can achieve this common goal easily. Technologies like whatsapp, messages and e-mails have made communication effective and efficient between home and school. Parents and teachers should used these technologies to facilitate communication and build a strong relationship with each other to understand the physical, emotional and intellectual needs of the students. We know that the best educational outcomes can be achieved when all of these needs are met.

The teacher's knowledge and understanding of the student would be very beneficial to the parents as they work with the student at home. Parents should discuss regularly in a positive manner from students about school and teacher. They should show an interest in the student's schoolwork, assignments, extra-curricular activities like game, dance, music, debate etc. praise the student's efforts, encourage independence, establish a specific time and place to do homework and provide occasional learning games and activities at home, Parents should provide the child with a warm &supportive home environment, praise the student's effort, never let down the students and minimize punishment at home and encourage and nurture the student's peer relationships.

When a student's home and school environments will be collegial, the student's brain will be able to learn efficiently. One way to facilitate this approach is to maintain strong parent-teacher relationship by regular communication between home and school. Parents can whatsapp, message, email or call teachers to let them know when the home learning environment may be restraining a student's progress. For example, if the student is sick or dealing with the death of a loved one, sending a short email or making a call to let the teacher know that the student is undergoing stress or is having a difficult situation to teacher can make it easier for both the teacher and the student. In the same manner if teachers notice any issues regarding students such as noticeable changes in behavior, failure in academic performance or any other stressed related activity, teachers can send an email or make a call to the student's parents so that together they can determine the actual situation of the students. According to situation, teacher and parents should provide required support to students. Parents and teachers should work together as a team to provide the best possible environments to encourage physical, emotional and intellectual well-being for students.